

Identifying the Need for Map Adjustments

The school should inform parents to contact the cochlear implant center for possible speech processor program adjustments if any of the following are noted:

- Decrease in auditory responsiveness or change in attending behavior
- Change in frequency of vocalization, voice quality, and/or vocal intensity
- Gradual reduction in distance hearing
- Increased requests for repetition, use of “What?” or “Huh?”
- Emergence of persistent disruptive or withdrawn behavior
- Imprecise or “slushy” production of formerly mastered speech sounds
- Omission or confusion of consonants that were formerly mastered
- Prolongation of vowels in speech production
- Previously known words produced with extra syllables added or syllables deleted
- Any signs of physical discomfort including eye or facial twitches